

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Shade Canyon School	Tim de la Torre	tim@shadecanyon.org 707-241-3175

Goal 1

Goal Description

Maintain a clean and safe school facility with appropriately credentialed employees and sufficient instructional materials.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data
1.1	Main classroom teachers will be fully credentialed with appropriate English Learner authorization as defined by the CA Commission on Teaching.	100% of main classroom teachers are fully credentialed with appropriate English Learner authorization as defined by the CA Commission on Teaching.	Shade Canyon hired two teachers this year. One with a preliminary credential and one on a STIP.
1.2	Students will have access to standards-aligned materials and additional instructional materials as outlined in the SCS charter petition.	100% of students have access to standards-aligned materials and additional instructional materials as outlined in the SCS charter petition.	Shade Canyon uses Waldorf curriculum and instructional practices. Shade Canyon has a Site License with Live Education, a state standard aligned Waldorf curriculum program.
1.3	All items on monthly site inspection checklists will be in compliance/good standing and identified required corrections will be completed within three months.	When items were observed to need repair or replacement, they were addressed 90% of the time. There were no checklists in place this year.	The School Facility Conditions Evaluation (Rev 04/22) Facilities Inspection Tool (FIT) was used to assess the campus. All remaining areas with deficiencies require large capital expenditures which will be prioritized as funds become available.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Hire credentialed teachers Hire main classroom teachers who hold CA multiple subject credentials with English Learner Authorization and track expiration dates to ensure that credentials are cleared within the appropriate time frame.	Partially Implemented	Shade Canyon hired two teachers this year. One with a preliminary credential and one on a STIP. One teacher's credential expires 8/2025, another 8/2027, one teacher's credential has expired however this individual is teaching with a TCC while the extension is being processed. The other teacher is teaching on a STIP and will enroll in a	Credentials listed on CTC Website	313,266.00	\$169,613.77

Goal # Action #	Action Title and Description	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
			<p>credentialing program through CalState Teach in the fall and transition to teaching on an Intern Teacher Option.</p> <p>1st grade teacher does not have credential or EL Authorization, however no EL learners are currently enrolled in Shade Canyon.</p>			
1.2	<p>Annual credential review Office Manager will annually review credential status.</p>	Fully Implemented	<p>Fully Credentialed: One teacher with Clear Multiple Subject Credential</p> <p>Preliminary Credentialed: Two teachers with a Preliminary Multiple Subject Credential</p> <p>Temporary Permit: One teacher with a Short-Term Staff Permit (STIP)</p>	Credentials listed on CTC Website		
1.3	<p>Purchase materials Purchase instructional materials that are aligned to State Standards and aligned with our charter petition.</p>	Partially Implemented	<p>Shade Canyon has purchased Live Education curriculum for kindergarten 1st and 2nd grade. We have approved the purchase of Jayme Lloyd math curriculums and workshops, as well as The Roadmap to Literacy for 1st to 3rd Grade. We have purchased enough art supplies for all our students to practice watercolor, sculpting, and drawing. We have</p>		47,657.00	\$21,789.42

Goal # Action #	Action Title and Description	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
			purchased flutes for all grades students.			
1.4	Facility inspection checklists Develop facility inspection checklists to be used by staff monthly to review conditions, recommend repairs or upkeep, and ensure such action is taken and completed within three months' time.	Partially Implemented	The School Facility Conditions Evaluation (Rev 04/22) Facilities Inspection Tool (FIT) was used to assess the campus in January and all remaining areas with deficiencies require large capital expenditures which will be prioritized as funds become available.	FIT Site Inspection Document	5,950.00	\$20,688.28

Goal 2

Goal Description

Implement policies and programs to support social-emotional development for all students, thus improving learning outcomes.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Mid-Year Outcome Data
2.1	English Learners will access the Common Core State Standards (CCSS) and English Language Development Standards (ELDS) through the many hands-on and artistic experiences inherent in the Waldorf teaching model.	N/A. No EL students enrolled.	N/A. No EL students enrolled.
2.2	Student performance on CAASPP and other standardized tests.	N/A. SCS only had students in TK-second grades.	3rd grade students will take the CAASPP in the spring. Beginning of the Year mCLASS DIBELS ELA testing yielding the following results: 1st: 10/13 students below benchmark 2nd: 5/7 students below benchmark 3rd: 5/10 students below benchmark
2.3	The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University.	N/A. SCS is an elementary school.	N/A. SCS is an elementary school.
2.4	The percentage of students who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with State Board of Education (SBE)-approved career technical education standards and frameworks.	N/A. SCS is an elementary school.	N/A. SCS is an elementary school.
2.5	The percentage of students who have successfully completed both types of courses described above in (B) and (C).	N/A. SCS is an elementary school.	N/A. SCS is an elementary school.
2.6	The percentage of English Learner (EL) students who make progress toward English proficiency as measured by the English Language Proficiency Assessments (ELPA) for CA.	N/A. No EL students enrolled.	N/A. No EL students enrolled.
2.7	The English Learner reclassification rate.	N/A. No EL students enrolled.	N/A. No EL students enrolled.
2.8	The percentage of students who have passed an advanced placement examination with a score of 3 or higher.	N/A. SCS is an elementary school.	N/A. SCS is an elementary school.

Metric #	Metric	Baseline	Mid-Year Outcome Data
2.9	The percentage of students who demonstrate college preparedness pursuant to the Early Assessment Program or any subsequent assessment of college preparedness.	N/A. SCS is an elementary school.	N/A. SCS is an elementary school.
2.10	Students will have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.	100 % of students have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.	100 % of students have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.
2.11	Low-income, English Learner, and foster youth students have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.	100 % of low-income students have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School. (No English Learner and foster youth enrolled.)	100 % of low-income students have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School. (No English Learner and foster youth enrolled.)
2.12	Students with disabilities have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.	N/A. No students with disabilities enrolled.	Yes, all students with disabilities have access to the material outlined in the Common Core State Standards (CCSS) as well as all non-core material offered at Shade Canyon School.
2.13	All students, including all student subgroups, unduplicated students, and students with exceptional needs, demonstrate grade level proficiency in CCSS as measured by teacher observation and assessment.	100% of students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in CCSS as measured by teacher observation and assessment. Note: No English Learner, foster/homeless youth, and students with disabilities enrolled.	As of the publication of the mid-year LCAP Report, Shad Canyon has only conducted the beginning of the year mCLASS DIBELS ELA testing yielding the following results: 1st: 10/13 students below benchmark 2nd: 5/7 students below benchmark 3rd: 5/10 students below benchmark

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Increase Community Awareness Engage the Marketing Firm, Grow Schools, from June to August 2024, to increase awareness in Lake County of Shade Canyon School, thus increasing the school enrollment.	Fully Implemented	Shade Canyon contracted with Grow Schools to market our school and increase school enrollment. Grow school handled social media posts and ads, search engine optimization, and web design. Shade Canyon increased enrollment from 37 students at the end of the 23-24 school year to 65	Growth to social media accounts, new student interest forms, and student enrollment for 24-25.	22,500.00	\$700

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			<p>students in fall 2024. The target enrollment was 85 students.</p> <p>*This action plan was executed at the end of the 2023-2024 school year and over the summer of 2024 however accounting rules required this expense of \$22,500 to be excluded from this year's budget.</p>			
2.2	<p>Professional Development Provide teachers with professional development for the Waldorf curriculum and its intersection with the Common Core State Standards.</p>	Ongoing Implementation	<p>Shade Canyon has sent teachers and staff to multiple professional development workshops and seminars.</p> <p>Alliance for Public Waldorf Education summer session, Waldorf Classroom Assistant Training, Non-violent Crisis Intervention Training, ABCs of Behavior Training, and more.</p>	Staff interviews and time and effort logs.	2500	\$11,245.00
2.3	<p>EL Professional Development Provide teachers with professional development to increase understanding of methods to support EL students.</p>	Not Implementing	Shade Canyon have no current EL students enrolled.			
2.4	<p>Student Assessment Ensure academic progress is made through teacher observation and assessment until children are of</p>	Ongoing Implementation	mClass DIBELS was administered to 1-3rd grade during December and DIBELS and Math will be given in Winter	mClass DIBELS test results		\$2,616.00

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	age to complete the California standardized assessments.		and Spring quarters. Kindergarten students will be given a 1st grade readiness test at the end of the year. 3rd grade will be given the CASSPP in May.			
2.5	Special Needs Services Continue to develop our program to effectively serve low income, EL, foster/homeless students, and students with exceptional needs.	Ongoing Implementation	Shade Canyon offers Speech Language service to all students with that need and free meals to all students.	grocery receipts, parent/student interviews, after school contracts	35,787.00	\$7,330.27